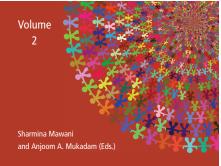


Foreword by Professor Alison Cook-Sather

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## Student Empowerment in Higher Education

Reflecting on Teaching Practice and Learner Engagement

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## **Student Empowerment in Higher Education**

Reflecting on Teaching Practice and Learner Engagement

Sharmina Mawani, Anjoom A. Mukadam (Eds.)

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In recent decades, higher education policy discourse has persistently implied that a university education is 'delivered' to students under the impersonal banner of 'the student experience'. Not only does this commodify the diverse, individual experiences of students into one marketable product, it also creates false barriers and power dynamics between students and their teachers. In *Student Empowerment in Higher Education*, the students and lecturers who collaborated to write this important volume have literally blown such misleading notions out of the window! I highly recommend each varied and autonomous chapter to learn what really inspires confidence and success in university students.

Professor Sarah Hayes, Professor of Higher Education Policy, University of Wolverhampton

The two volumes of *Student Empowerment in Higher Education* offer the reader rich and varied examples and understandings of student empowerment from around the world. The authors provide reflective accounts of learning and teaching from diverse perspectives and disciplines, which focus on many different areas of practice in higher education. It is this variety that will appeal to many readers, as the source of ideas and inspiration for numerous possible routes to empowerment. With many chapters co-authored by students and staff, the book models the collective responsibility students and staff have for enhancing student empowerment.

Dr. Catherine Bovill, Senior Lecturer in Student Engagement, University of Edinburgh; Fulbright Scholar, Elon University, North Carolina, USA; Visiting Fellow (Knowledge Exchange), University of Winchester

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